FSU-3.004    Student Conduct Code

I.  Introduction ........................................................................................................................................... 2
II.  Definitions ............................................................................................................................................. 2
III. Authority.............................................................................................................................................. 5
IV. Scope ....................................................................................................................................................... 6
V.  Amnesty .................................................................................................................................................. 7
VI. Amendments ........................................................................................................................................... 7
VII. Violations ............................................................................................................................................... 7
     A.  Sex Discrimination and Sexual Misconduct ................................................................................. 7
     B.  Endangerment ................................................................................................................................. 10
     C.  Harassment and Bullying Behavior ............................................................................................. 10
     D.  Invasion of Privacy .......................................................................................................................... 11
     E.  Hazing ............................................................................................................................................... 11
     F.  Weapons and Dangerous Substances ............................................................................................. 12
     G.  Fire and Safety ................................................................................................................................. 12
     H.  Alcohol, Controlled Substances, and Illegal Drugs ................................................................. 13
     I.  Disruption and Obstruction ............................................................................................................. 13
     J.  Falsification and Misrepresentation ............................................................................................. 14
     K.  Property ............................................................................................................................................. 14
     L.  Computers ......................................................................................................................................... 14
     M.  Gambling ......................................................................................................................................... 14
     N.  Other Violations .............................................................................................................................. 15
VIII. Procedural Standards .......................................................................................................................... 16
     A. Advisors ............................................................................................................................................ 16
     B. Reports ................................................................................................................................................ 16
     C. Review and Investigation ................................................................................................................. 16
     D. Notice of Alleged Violations ............................................................................................................. 16
     E. Information Session .......................................................................................................................... 17
     F. Resolutions ....................................................................................................................................... 18
     G. Outcomes ........................................................................................................................................... 23
     H. Appeal Procedures ........................................................................................................................... 26
     I. Record Keeping Practices ............................................................................................................... 28
I. Introduction

The Student Conduct Code (further referred to as “Code”) emphasizes Florida State University’s (further referred to as “University”) commitment to a campus community which exercises the responsible engagement of student freedoms. The pursuit of responsible freedom is consistent with the tenets of the Seminole Creed and efforts to promote civility at the University, as students balance their pursuit of excellence and exploration with consideration to the impact of behavior on themselves and others.

The Student Conduct Authority at the University embraces the University’s commitment to an educational experience that provides students with an understanding of the complex moral issues inherent in human life and develops the knowledge and skills for effective and responsible participation in the world. The Code reemphasizes the dignity and worth of each person and substantiates the need for an inclusive environment to support the betterment of all persons associated with the University. “The University is a compassionate community. In its treatment of students, it recognizes the wisdom both of letting students experience the consequences of their actions and of providing the opportunity to learn and grow in ways that can overcome past difficulties” (General Bulletin, Florida State University, 2016).

The University fully recognizes and values the right of all students and individuals to seek knowledge, debate ideas, form opinions, and freely express views in accordance with the expectations set forth in this Code. This right must be exercised in a manner which will not interfere with the same rights and freedoms of others in their enjoyment of the benefits of the programs offered by this University, or their lawful use of University facilities, including ingress and egress (for more information, see the University’s Freedom of Expression Rights and Responsibilities regulation). Additional expectations for student organizations are outlined in the Student Organization Conduct Code and other University rules, regulations, and/or policies.

The student conduct process is designed to be educational in nature and promotes the University’s mission. Being a member of the University community is a privilege, and the conduct process will determine if a student’s conduct warrants modification of or restriction upon that privilege.

II. Definitions

Terms specific to conduct prohibited by the Sex Discrimination and Sexual Misconduct Policy (FSU Policy 2-2 supplemented by 2-2a relating to Title IX specific requirements, also referenced as Title IX Policy) are defined in Appendix D of 2-2: Definitions and accessible at https://regulations.fsu.edu/policies/office-president

A. Advisor. The term “advisor” means any one person chosen by a responding respondent, reporting individual complainant, or witness to provide guidance throughout the student conduct process or in the case of a Title IX formal hearing, ask questions of a complainant, respondent, or witness. Examples of advisors include, but are not limited to, law students affiliated with a Student Government Association-sponsored program, University faculty, staff, or administrators, and attorneys. Individuals are highly encouraged to select an advisor with reasonable availability.

B. Alternative Resolution. If deemed appropriate by the University, affected/reporting individuals complainants and responding students respondents may agree to forego a
student conduct process in favor of reaching a mutually agreed upon resolution. The University adopts the resolution of the Alternative Resolution process in lieu of adjudicating the case, and failure to adhere to the agreed-upon resolution by any individual may result in further student conduct action.

C. Day. The term “day” refers to any weekday Monday through Friday in which the University is in operation. This includes days when the University is in operation but classes are not in session.

D. Hearing. The term “hearing” means an informal or formal proceeding, conducted by a hearing body in accordance with the Code, following which determinations of “responsible” or “not responsible” are made with regard to alleged Code violations and outcomes are assigned as appropriate.

E. Hearing Body. The term “hearing body” means any person or persons authorized by the Code to conduct hearings, to make a finding of whether a student has violated the Code, and recommend or assign outcomes as appropriate.

F. On-Campus. The term “on-campus” means all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the University, including adjacent streets, sidewalks, and parking lots. See also the definition of “University” below.

G. Policy. The term “policy” means the written statements governing the University as found in, but not limited to, the State of Florida Board of Governors regulations, the University’s Board of Trustees regulations, policies adopted by the President or Vice Presidents, the Student Conduct Code, the Undergraduate General Bulletin, the Graduate General Bulletin, the Student Policy Handbook, the Registration Guide, the University Housing Guide to Residence Living, the Sex Discrimination and Sexual Misconduct policy and other written requirements of departments, organizations, and clubs.

H. Preponderance of the Information. “Preponderance of the information” is the standard of evidence upon which a determination of “responsible” or “not responsible” is made, and is used in adjudicating all student conduct cases under this Code. It means that the information, as a whole, demonstrates it is more likely than not that the fact sought to be proved is true.

I. Affected/Reporting IndividualComplainant. The term “affected/reporting individual/complainant” refers means to any individual who is alleged to be the victim of conduct that could constitute one or more violation(s) of the Code. The affected/reporting individual/complainant is the individual who is affected and files a report or formal complaint or on whose behalf a report or formal complaint is filed.

J. Responding StudentRespondent. The term “responding student/respondent” refers to a student who has been reported to be the perpetrator of conduct that could constitute one or more violation(s) of the Code. The responding student/respondent is alleged to have violated the Code.

K. Report. The term “report” refers to information submitted to a Student Conduct Authority alleging conduct that could constitute one or more violation(s) of the Code.

L. Formal Complaint. The term “formal complaint” refers to information from a complainant or a University official alleging conduct that could constitute one or more violation(s) of the Code by a respondent.

K. Student. The term “student” applies to any individual meeting one or more of the criteria below. The term applies to all campuses, sites, locations and delivery methods of credit-bearing course offerings.

1. Admitted. Any person, regardless of academic career, who is admitted to the University and is present on campus for the purpose of participating in any University program,
course, or activity leading toward to enrollment, including but not limited to orientation, graduate student orientation, teaching assistant orientation, or workshops.

2. Enrolled. Enrolled in any credit-bearing course or program offered by Florida State University at the time any alleged violation(s) occurred.

3. Active student. Any person who has been enrolled at the University and continues to be associated with the University in order to complete the course or program in which the student was enrolled. “Active” status is determined by academic policy and is enforced by the Registrar’s Office. This can include periods of non-enrollment during which the student is still eligible to enroll in classes. The term also includes any student who has been issued an Interim Health and Safety Action (IHSA) pending the outcome of a student conduct proceeding.

4. Dual enrollment. Any student enrolled in a credit-bearing course on a dual-enrollment basis. Jurisdiction over a dual-enrollment student’s conduct will be determined in consultation with appropriate officials at the student’s home institution.

L. Student Conduct Authority. The term “Student Conduct Authority” refers to an individual or administrative unit whose administrative duties include the administration of the student conduct process, including alternative resolutions or formal or informal action. Please see the section on “Authority” for more information. This definition includes, but is not limited to, the Office of the Vice President for Student Affairs, the Office of Student Rights and Responsibilities Conduct and Community Standards, University Housing, and International Programs or their successors.

M. University. The term “University” means Florida State University, each of the programs and activities under its control, and all property owned, leased, used, or controlled by the University, including all branch campuses, study centers, facilities, and University International Programs’ locations and property.

N. University Community. The term “University community” includes any person who is a student, faculty member, University official, visitor, contractor, volunteer, representative of the University, or any person employed by the University.

O. University Official. The term “University official” means any person assigned to engage in teaching, research, administrative, professional, or other responsibilities while acting within the scope of their employment, appointment, or volunteer role with the University.

P. Student Conduct Board. The term “student conduct board” refers to a group of currently enrolled students in good conduct standing selected and trained by the Office of Student Rights and Responsibilities Conduct and Community Standards to adjudicate student conduct cases as a hearing body excluding cases of alleged violations of the Sex Discrimination and Sexual Misconduct policy and cases that may result in a responding student’s separation from the University.

Q. Administrative Hearing Panel. The term “Administrative Hearing Panel” refers to a group of Student Conduct Board members in addition to faculty or staff selected and trained by the Office of Student Rights and Responsibilities Conduct and Community Standards who serve as a hearing body with responsibility for adjudicating student conduct cases. Panels are composed of two (2) faculty or staff members, both designated by the Director of Student Rights and Responsibilities Conduct and Community Standards, and three (3) Student Conduct Board members.

R. Single Hearing Administrator. Any faculty or professional staff member at the University designated and trained by the Office of Student Rights and Responsibilities Conduct and Community Standards to conduct hearings in student conduct cases.
Community Standards to facilitate meetings or information sessions and administer alternative resolutions, or to serve as the hearing body for informal or formal hearings.

S. Residential Conduct Board. The term “residential conduct board” refers to a group of currently enrolled students in good conduct standing who each reside in University Housing and are selected and trained by University Housing to adjudicate student conduct cases for students residing in University Housing, excluding cases of alleged violations of the sex discrimination or sexual misconduct and cases that may result in a responding student’s separation from the University.

T. Consent. As related to alleged violations of the Code not involving sex discrimination or sexual misconduct, consent is the voluntary, informed, and freely given agreement, through words and/or actions, to participate in mutually agreed-upon behavior or activity.

U. Student Organization. The term “student organization” refers to an organization that has been approved by the Student Activities, as designee of the Vice President for Student Affairs, to function at the University. Further stipulations regarding recognition are outlined in FSU-3.0015 Student Organizations and Activities. For purposes of the Code, the term “student organization” also refers to a student group which is defined as any number of persons who are associated with the University and each other, but who have not registered, or are not required to register, as a student organization that conducts business or participates in University-related activities. This includes, but is not limited to, student organizations that are no longer recognized by the University and/or (inter)national organization.

V. Law Enforcement Affidavit. The term “law enforcement affidavit” means a sworn statement or report by a duly authorized law enforcement officer that may be relied upon by a hearing body in a student conduct proceeding with the exception of a formal hearing in a Title IX process. In those cases only, information may only be relied upon as described in the Title IX Policy.

W. University Official Report. The term “university official report” means a narrative or document prepared by a University employee in the course of their employment that provides information about an incident. Examples include, but are not limited to, Title IX Office investigation reports and University Housing Incident Reports. In the case of a Title IX formal hearing, information may only be relied upon as described in the Title IX Policy.

X. Witness Statement. The term “witness statement” means a narrative or document that is not part of a law enforcement affidavit or university official report and that is prepared and submitted as a part of the reporting of an incident or in lieu of a witness’s live appearance at a conduct proceedings, which provides the information that the witness has regarding an alleged violation of the Code. In the case of a Title IX formal hearing, a witness statement may only be relied upon as described in the Title IX Policy.

Y. Informal Resolution. The term “informal resolution” means the process by which a student may accept responsibility and outcomes for an alleged violation of the Student Conduct Code. This resolution is noted as a finding of responsibility and results in a student conduct record for the responding student.

Z. Notice. Notice is considered given to a student when it is sent to the student’s official University email address, is hand-delivered to the student or current residence, or upon the University’s receipt of a certified mail return receipt when communication is sent to the local address on file with the Office of the University Registrar or to the permanent address on file if a local address has not been provided.
AA. University Program or Activity. The term “University program or activity” includes locations, events, or circumstances over which the University exercised substantial control over both the respondent and the context in which the conduct occurs, and also includes any building owned or controlled by a student organization that is recognized by the University. A program or activity may include events, programs, and circumstances that occur in person, on a virtual platform, or via electronic communication or publication including but not limited to phone, email, text, or social media.

III. Authority

A. Authority for student conduct ultimately rests with the Florida State University Board of Trustees which has delegated such authority to the President of Florida State University (hereinafter "President"). The Board further assigns authority through this Code, a Board Regulation. The President has delegated direct authority to the Vice President for Student Affairs (hereinafter “Vice President”). The Vice President delegates this authority to the Dean of Students and to the Executive Director of University Housing. Under the direction of the Dean of Students and the Executive Director of University Housing, the Associate Dean(s) of Students/Director of the Office of Student Rights and Responsibilities/Conduct and Community Standards, the Assistant Dean(s) of Students, directors/program leaders of International Programs, and appropriate University Housing staff are responsible for implementing the student conduct system. Implementation includes, but is not limited to, selection and training of hearing bodies.

B. The President, Vice President, Dean of Students, Executive Director of University Housing or their designees, or directors/program leaders in International Programs or their designees may take direct jurisdiction of any case when it is determined by the immediate circumstances that taking direct jurisdiction is in the best interest of the University.

C. The President, Vice President, and Dean of Students or designee have the authority to designate individuals internal or external to the University as advisors or hearing or appellate officers, when appropriate.

D. All hearing bodies have the authority to consult with other appropriate University officials in order to effectively resolve a student conduct case.

E. The initial decision or recommendation of a hearing body is considered a hearing decision. If a hearing decision is not appealed as provided within the Code, the hearing decision becomes final agency action.

F. The authority of appellate officers is further enumerated in the Code section on “Appeal Procedures.” Appellate decisions are considered recommendations to the Vice President or designee and become final agency action upon approval by the Vice President or designee.

G. Any reference in the Code to the role or responsibilities of a specific University official may be delegated by the University official to an appropriate designee.

IV. Scope

Florida State University may address the alleged misconduct of any student as specified in Section VII., “Violations,” of this Code pursuant to the following:

A. In any proceeding to determine whether a student has violated the Code, the University will apply the substantive Code provisions defining conduct violations that are in effect on the date the alleged conduct occurred. The University will apply the procedural standards, outlined in section VIII. “Procedural Standards”, that are in effect at the time the student is
provided notice of the specific allegation(s) of code, regulation, or other policy violations, regardless of the date of the alleged violation.

B. The Code will apply to student conduct that occurs on University premises, at University-sponsored activities and off-campus as determined by the Student Conduct Authority. Factors that will be considered when determining whether to address off campus conduct include, but are not limited to, whether the incident is documented by a verifiable source, adversely affects the University community, occurs at a University-affiliated event program or activity, or endangers the health or safety of a student or others.

C. The Code applies to the University as defined in this Code. Non-substantive procedural modifications that reflect the particular circumstances of each campus or international program are permitted as approved by the Student Conduct Authority.

D. The Code includes procedural standards that apply specifically to the resolution of violations of the Student Conduct Code that are not encompassed under Sexual Harassment as defined in, or that fall outside of the jurisdiction of the Title IX Policy. The University reserves the authority to determine what level of procedural standards will apply to a report or formal complaint and whether application of the appropriate procedural standards should change based on new or evolving information regarding a specific case. The University may, in its discretion, address conduct that has been dismissed during or as a result of the Title IX investigation process if the conduct or circumstances fall outside of the jurisdiction of the Title IX Policy but would fall within the other jurisdictions and provisions of the Code.

E. Student conduct proceedings may be initiated for alleged conduct that potentially violates both law and University policy without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under these procedural standards may be carried out prior to, concurrently with, or following civil or criminal proceedings at the discretion of the Student Conduct Authority. Determinations made or outcomes imposed will not be subject to change because criminal charges or civil complaints arising out of the same facts giving rise to violation of University policy were dismissed, reduced, or resolved in favor of the responding student respondent.

F. The University may adopt the finding of fact in a criminal or civil proceeding with a similar or higher standard of proof and conduct an outcomes-only proceeding if appropriate.

G. The University has up to 180 calendar days to resolve an alleged violation(s) of the Code with a responding student respondent upon receipt of a report of a possible violation that includes enough substantive information to conduct an investigation by the Student Conduct Authority or upon receipt of an investigation report from the Title IX Office. However, the University has discretion to extend this time period if deemed necessary to perform a thorough investigation, preserve fundamental due process, or due to other extraordinary circumstances.

H. The University may restrict a student’s contact with specified individuals when determined appropriate based on the facts or information and circumstances of each unique incident. The Student Conduct Authority can administratively issue such a restriction to any individuals involved in a conflict or incident, regardless of whether a determination of alleged violations has been made. Such restrictions are valid and enforceable only with respect to individuals who are students at the University.

I. The University may determine what University personnel have an educational need-to-know regarding the status and/or outcome of conduct processes and to provide notice to relevant University personnel as determined by the Student Conduct Authority.
V. Amnesty.

A. An element of promoting safety is providing clear, responsible methods of reporting and addressing incidents of misconduct. Therefore, in order to remove potential barriers to reporting, the Student Conduct Authority, may in its discretion, not charge an affected/reporting student complainant with a violation for conduct originating from the same incident if reported by that student in good faith to a University official, or otherwise discovered in investigation.

B. The University’s highest priority is the physical and mental health and safety of students and members of the University community. Therefore, no student seeking assistance for themselves or others as a result of a hazing incident, intoxication, or medical emergency from alcohol or other drugs will be charged with violation of the alcohol, controlled substances, and illegal drug or hazing provisions of the Code if:

1. The student calls local or University law enforcement or medical assistance;
2. The student cooperates fully with University, law enforcement, and medical personnel as applicable; and
3. The student remains at the scene with the person in need until assistance has arrived.

C. The University recognizes that during times of a public health emergency as declared by local, state, or national authorities the priority of gathering information regarding contact and exposure to contagion may be greater than resolution of a violation of the Student Conduct Code. Therefore, the University has discretion over whether a student will be charged with a violation of the Student Conduct Code if information is a result of providing important contact tracing information to University or public health officials.

VI. Amendments

This Code will be reviewed in its entirety every two years. Any substantive changes will be reviewed by the Vice President for Student Affairs and presented to the Board of Trustees for approval. Any amendments can be proposed by University community members for review by submitting to the Vice President for Student Affairs.

VII. Violations

Each student is expected to abide by these rules of conduct and to be accountable for their behavior. Lack of familiarity with the Code is not a justification for violating any provision of this Code. Unless specifically noted, intent is not a required element to establish a Code violation. Intoxication or impairment from alcohol, drugs, or other substances is not a justification for violating any provision of this Code. These rules of conduct should be read broadly and are not designed to define prohibited acts in exhaustive terms. See section VIII. For Title IX Policy violations.

A. Sex Discrimination and Sexual Misconduct

1. Sex/Gender-based Discrimination.
   a. Conduct toward a person based on sex, gender, sexual orientation, gender identity, or gender expression which adversely impacts academic, employment, or other decisions related to University programs and activities; or
b. Maintaining seemingly neutral policies, practices, or requirements that have a disparate impact on academic or employment opportunities without a valid academic or business reason.

2. Sex/Gender-based Harassment. Conduct toward a person based on sex, gender, sexual orientation, gender identity, or gender expression that is so severe, pervasive, and objectively offensive that it creates a hostile work or educational environment for the person; and
   a. Unreasonably denies, interferes with, or limits an individual’s ability to participate in or benefit from University programs, opportunities, or activities; or
   b. Alters the terms, conditions, or privileges of the person’s University employment.

   The totality of the circumstances will be considered in determining whether conduct is harassment, including frequency of the conduct, its severity, whether it is physically threatening or humiliating, or merely offensive. These circumstances are considered from both subjective and objective viewpoints, considering not only the effect the conduct actually had on the person, but also the impact it likely would have had on a reasonable person in the same situation. Repeated incidents, where each would not, on its own, constitute harassment, may collectively constitute harassment. Harassment may also be found in a single severe incident, as well as a pattern of behavior.

3. Sexual Harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature when:
   a. Submission to such conduct is made an explicit or implicit term or condition of employment, academic status, receipt of University services, or participation in University programs or activities, or submission to or rejection of such conduct is used as a factor in, or the basis for, an academic or employment decision; or
   b. The conduct is so severe, pervasive, and objectively offensive that it creates a hostile work or educational environment for the person; and
      i. Unreasonably denies, interferes with, or limits an individual’s ability to participate in or benefit from University programs, opportunities, or activities; or
      ii. Alters the terms, conditions, or privileges of the person’s University employment.

   The totality of the circumstances will be considered in determining whether conduct is harassment, including frequency of the conduct, its severity, whether it is physically threatening or humiliating, or merely offensive. These circumstances are considered from both subjective and objective viewpoints, considering not only the effect the conduct actually had on the person, but also the impact it likely would have had on a reasonable person in the same situation. Repeated incidents, where each would not, on its own, constitute sexual harassment, may collectively constitute sexual harassment.

   c. Sexual Harassment may also be found in a single severe incident, as well as a pattern of behavior. Examples of behavior that could constitute sexual harassment when it meets the standard set forth above include, but are not limited to:
      i. Verbal Conduct: sexual teasing, sexual jokes, sexual innuendoes, sexual remarks about a person’s body or sexual attractiveness, unwelcome demands for sexual favors, continuing unwelcome sexual advances or flirting, and sexual whistling (cat-calling).
ii. Non-Verbal Conduct: staring at someone’s sexual body parts (breasts, buttocks, groin), sexual gestures, and inappropriate display of sexual graffiti, posters, pictures, cartoons, drawings, emails, texts, body parts, or objects.

iii. Physical Conduct: unwelcome touching of another’s body, not otherwise defined by Non-Consensual Sexual Intercourse or Non-Consensual Sexual Contact, such as massaging, patting, hugging, rubbing, etc.

4. Non-Consensual Sexual Contact. Any unwelcome, intentional contact with a person’s breasts, buttocks, groin, genitals, mouth, or other intimate parts; touching another with any of these body parts or making another touch you, or themselves, or another with any of these body parts; or any other intentional bodily contact in a sexual manner. Touching may be over or under clothing.

5. Non-Consensual Sexual Intercourse. Any vaginal or anal penetration by a penis, tongue, finger, or object, or any mouth to genital contact, no matter how slight the penetration or contact, without consent or by force.

6. Relationship Abuse. A single severe incident or pattern of behaviors used by an individual to maintain power and control over another individual with whom they are currently, or were previously, involved in an intimate interaction or relationship. Relationship Abuse includes, but is not limited to, behaviors that physically harm, arouse fear, prevent an individual from doing what they wish, or force them to behave in ways they do not want. It can include the use of physical and/or sexual violence, threats, intimidation, property damage, emotional abuse, verbal abuse, or economic deprivation.

7. Stalking. A course of conduct (i.e. more than one act) directed at a specific individual which would cause a reasonable person (under similar circumstances and with similar identities to the Affected Individual), to experience substantial emotional distress, or to fear for their safety or the safety of another. Acts that together constitute stalking may be direct actions or may be communicated by a third party, and can include, but are not limited to, threats of harm to self, another, or property; pursuing or following; non-consensual communication by any means; unwanted gifts; trespassing; and surveillance or other related types of observation. Stalking also includes cyber-stalking through electronic means including electronic mail, social media, cell phones, text messages, other communication applications, or the internet.

8. Sexual Exploitation. Any act where one person violates the sexual privacy of another or takes unjust or abusive sexual advantage of another without their consent for their own benefit or for the benefit of anyone other than the person being exploited, and that conduct does not otherwise constitute sexual misconduct under this Policy. Sexual exploitation may include:
   a. Sexual voyeurism, such as watching a person undressing, using the bathroom or engaging in sexual acts without the consent of the person being observed;
   b. Invasion of sexual privacy, including sharing information about an individual’s sexual orientation, history, or preferences;
   c. Recording, photographing, transmitting, showing, viewing, streaming, or distributing intimate, nude, or sexual images or audio recordings when there is a reasonable expectation of privacy during the activity, without the consent of all involved in the activity; or exceeding the boundaries of consent (such as allowing another person to hide in a closet and observe sexual activity, or disseminating sexual pictures without the photographed person’s consent), including the making or posting of revenge pornography;
d. Prostituting another or engaging in sex trafficking;
e. Soliciting a minor; creation, possession, transmission, or distribution of child pornography;
f. Administering alcohol or drugs (such as “date rape” drugs) to another person without their knowledge or consent (assuming the act is not completed); or
g. Exposing one’s genitals in non-consensual circumstances (not including streaking, which may be disruptive conduct under this Code), including unwelcome sexting.

9. Retaliation. Any creation of a hostile environment or adverse action threatened or taken against an individual because they: make a report pursuant to this Policy; assist another person in making a report; participate in the investigation or resolution of such a report; or in good faith and in a reasonable manner opposes conduct that they believe constitutes a violation of this Code.

10. Complicity. Engaging in any action or behavior with the intent of aiding, facilitating, promoting, or encouraging the commission of an act of sex discrimination or sexual misconduct.

B. Endangerment
1. Use of physical violence or unwelcome force against a person or the property of any person or group.
2. Action(s) that imminently endanger the health, or safety of another person or group.
3. Interference with the freedom of another person to move about in a lawful manner by force, threat, intimidation, or other means without consent.
4. Action(s) that endanger the health, safety, or well-being of an animal. This includes, but is not limited to, intentionally or unintentionally torturing or in a cruel manner killing or causing serious bodily injury to an animal; failing to provide necessary food, water, or care for an animal; unreasonably abandoning an animal in the student’s custody; transporting or confining an animal in a cruel manner; causing one animal to fight with another animal; or inappropriately overworking an animal. This provision does not prohibit any activity conducted as part of an approved academic or research program within the University.

C. Harassment and Bullying Behavior
1. Conduct, not of a sexual nature, including any gesture, written, verbal or physical act, or any electronic communication (includes text messages and postings on web-sites or social media), that places a person in reasonable fear of harm to their person or damage to their property, infringes upon rights of personal privacy, has the effect of substantially interfering with a reasonable person’s academic performance or ability to participate in opportunities or benefits provided by the University, or has the effect of substantially interfering with the orderly operation of the University.
2. Stalking, not of a sexual nature, defined as a course of conduct (i.e. more than one act) directed at a specific individual which would cause a reasonable person to experience substantial emotional distress, or to fear for their safety or the safety of another.

D. Invasion of Privacy
1. Unauthorized intrusion upon a person’s private property or communications.
2. Unauthorized appropriation and/or use of someone’s identifying or personal data or documents.
3. Using electronic or other means to make a video or photographic record of any person where there is a reasonable expectation of privacy without the person’s consent. This includes, but is not limited to, taking video or photographic images in shower/locker rooms, residence hall rooms, private bedrooms, and restrooms. The
sharing and/or distributing of such unauthorized records by any means is also prohibited.

4. Using electronic or other means to make an oral record of any person where there is a reasonable expectation of privacy without the person’s consent. Such oral communications include, but are not limited to, recordings made using any device and any wire, oral, or electronic communication.

E. Hazing

1. Any individual action or situation, which occurs on or off University property, that intentionally, recklessly, or negligently endangers the mental or physical health or safety of a student for purposes including, but not limited to, initiation or admission into or affiliation with any University student organization or other group whether or not officially recognized by the University, or the perpetuation or furtherance of a tradition or ritual of any such student organization or group. Hazing includes, but is not limited to:
   a. brutality of a physical nature, such as whipping, beating, branding, exposure to the elements, forced consumption of food, liquor, drug, or other substance;
   b. subjecting a person to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct that could result in extreme embarrassment, or other forced activity that could adversely affect the mental health or dignity of a reasonable person;
   c. pressuring or coercing a person into violating local, state, federal law and/or University policy;
   d. interfering with or impeding a person’s academic pursuits, employment, religious observances, or affiliation with other individuals, groups, or activities; or
e. otherwise infringing upon a person’s personal or property rights or substantially interfering with a reasonable person’s ability to participate in or benefit from the services, activities, or privileges provided by the University.

A student may commit an act of hazing whether the student is a prospective, current, or former member of the organization or group. The actions of active, associate, new and/or prospective members, former members, or alumni of a student organization or group may be considered hazing under this Code. The following circumstances are not a defense to a violation of this provision: express or implied consent of a victim, the conduct or activity was not part of any official organizational event or otherwise sanctioned or approved by the student organization, or the conduct or activity was not a condition of membership into a student organization.

2. Soliciting another or aiding or assisting another to engage in any act of hazing as defined in this Code, or active involvement in the planning of such action.

3. Observing or participating in any conduct defined as hazing pursuant to the Code by a member of the student organization or group who is not themselves a complainant—affected/reporting individual, without reporting the incident to a University official.

Florida State University Hazing Policy, BOG 6.021, and Section 1006.63, Florida Statutes are considered part of this Code and incorporated as applicable.

F. Weapons and Dangerous Substances

1. On-campus possession or use of firearms, destructive devices, or other dangerous articles or substances, including but not limited to non-lethal weapons such as pellet guns, bb guns, paintball markers, slingshots, crossbows, stun guns, Tasers, metallic knuckles, archery equipment, or any dangerous chemical or biological agent. This section shall not apply to:
a. any law enforcement officer who is a student or to any student ROTC member acting under the supervision of an ROTC unit in a manner proscribed by military regulations of the United States Government; or
b. any student whose possession of a weapon as described above is approved by the FSU Police Department for a bona fide educational purpose; or
c. a concealed firearm or other weapon kept for lawful purposes with or without a license by persons 18 years or older within the interior of a private vehicle, provided that such a firearm is not carried on the person and provided that a firearm or other weapon must be kept securely encased; or otherwise not readily accessible for use, consistent with section 790.25(5), Florida Statutes; or
d. a student who possesses a concealed weapon or firearm license and is in possession of a stun gun or non-lethal electric weapon or device designed solely for defensive purposes and which weapon does not fire a dart or projectile as provided in Section 790.06(12) (a) 13., Florida Statutes.

2. On-campus possession or use of unauthorized knives. Culinary knives used in kitchen areas for their intended purpose and pocket knives with blades less than four inches in length are permitted in the residence halls. Other knives or objects with longer than a four-inch blade are prohibited and include, but are not limited to, swords, hunting knives, daggers, dirks, stiletto knives, machetes, axes, hatchets, and switchblades are not permitted. This also includes items that may be considered decorative in manner, such as sword-canes, ornamental daggers, and swords.

3. On-campus possession or use of fireworks, sparklers, and any item designed with the primary intention of exploding, including but not limited to: firecrackers, skyrockets, rockets, roman candles, and cherry bombs.

4. Off-campus, unlawful, or unauthorized possession or use of firearms, explosives, or other weapons or dangerous articles or substances in violation of state or federal law.

This section is authorized by Section 790.115, Florida Statutes. In accordance with Section 790.33, Florida Statutes, nothing in this section is intended to prohibit or regulate the lawful possession of a weapon or firearm as defined in Section 790.002, Florida Statutes, except as permitted by law.

G. Fire and Safety

1. Inappropriate activation of any emergency warning equipment or the false reporting of any emergency.
2. Unauthorized possession, or removal of, damage to, or tampering with fire, safety, or other emergency warning equipment.
3. Failure to evacuate a University building or facility within a reasonable amount of time after a fire alarm is sounded.
4. Setting or attempting to set any unauthorized fire or creating a safety hazard.
5. Obstructing the egress of an emergency exit or leaving exit, fire, and/or smoke doors propped open, or entering or exiting buildings through emergency-only doors or egresses during non-emergencies.
6. Presence on the roofs of University buildings, fire escapes, ledges, service elevators, balconies, and other areas that are designated as closed or where access is prohibited.
7. Unauthorized on-campus use of any remote-controlled aircraft or vehicle (i.e., drones) or failure to comply with established guidelines for authorized use of remote-controlled aircraft on or off-campus.
H. Alcohol, Controlled Substances, and Illegal Drugs
1. Unlawful possession, purchase or attempted purchase, misuse, or misappropriation of controlled substances, including prescription medication.
2. Possession, purchase or attempted purchase, or use of illegal drugs.
3. Actual or intended distribution, delivery, manufacture, or sale of illegal drugs or controlled substances.
4. Possession or use of drug paraphernalia.
5. Students must comply with all federal, state, and local laws pertaining to alcohol. No person under the legal drinking age may possess, purchase, attempt to purchase, consume, be under the influence of, distribute, sell, provide, or be provided alcoholic beverages.
6. Control or operation of a wheeled conveyance while under the influence of alcohol or any controlled substances or illegal drugs.
7. Disrupting the campus or off-campus community or engaging in any law or policy violation while under the influence of alcohol, controlled substances, or illegal drug.
8. Hosting by owners, residents, or others in control of the event or property where the underage consumption of alcohol, illegal use of controlled substances, or illegal drug use occurs, including in a residence hall room, residence hall common area, or off-campus personal residence or any space that is occupied by, under the control of, or reserved for the use of a student or student organization.
9. Any other violation of the University Alcohol Policy, FSU Regulation FSU-6.012.

I. Disruption and Obstruction
1. Failure to comply with the lawful order or reasonable request of an identified University official, any non-University law enforcement official, any non-University emergency responder, or any protective order.
2. Providing false or misleading information to a University official, law enforcement official, paramedics, or other medical staff.
3. Commercial solicitation on campus without prior written approval from appropriate University officials.
4. Acts that disrupt the University student conduct process or other University investigation, adjudication, or resolution process. Examples may include, but are not limited to: attempting to coerce or influence a person regarding the reporting of a student conduct violation or a person’s participation in any student conduct proceeding; avoiding or impeding communication in regard to a conduct proceeding; or actively disrupting a meeting or proceeding.
5. Urination or defecation in a public space.
6. The unauthorized sale or attempted sale of University-issued student tickets.
7. Any disruption of normal University operations caused by a student’s guest or animal.
8. Behavior which disrupts or obstructs student learning, instruction, research, administrative or other University operations or previously scheduled or reserved on-campus activities.
9. Obstruction of free flow of pedestrian or vehicular traffic.
10. Unreasonable disruption of peace, academic study, or sleep of others on or off campus.
11. Retaliation against another for making a report of conduct that may be in violation of this Code or other University policy, or for participating in an investigation, process, or hearing. Making a report that is not made in good faith may be considered retaliation. See the Sex Discrimination and Sexual Misconduct policy for prohibited conduct defined as retaliation in that policy.
J. Falsification and Misrepresentation
1. Permitting another person to use any form of the student’s identification.
2. Inappropriate use of any form of another person’s identification.
3. Impersonating or misrepresenting the authority to act on behalf of another individual, organization, group, or the University.
4. Forgery, alteration, unauthorized duplication, or misuse of identification, documents, communications, event tickets, records, keys, or access codes.
5. Falsifying, or being party to the falsification of, any official identification card, record (including oral or written communication), or document. This includes providing false information in report, investigation, or University conduct resolution meeting or proceeding.
7. Possession, ownership, or use of false identification.

K. Property
1. Malicious or negligent defacement, damage, or destruction of public or private property.
2. Theft, defined as removing or using the property or services of another person, off-campus entity, or of the University, with the intent to permanently deprive the person, off-campus entity, or University of the property or services.
3. Misappropriation, defined as temporarily removing or using the property or services of another person, off-campus entity, or the University, but without the intent to permanently deprive the person, off-campus entity, or the University of the Property or services.
4. Receipt, possession, sale, or purchase of property or services that are known or reasonably should have been known to have been stolen or obtained through unlawful means.
5. Entering or using the property or facilities of the University, off-campus entity, or another person without the proper consent or authorization.

L. Computers
1. Unauthorized access or entry into a computer, computer system, network, database account, software, or data.
2. Unauthorized alteration of computer equipment, software, network, or data.
3. Unauthorized downloading, copying, or distribution of computer software or data.
4. Any other act that violates Florida law or the Florida State University Policies and Responsibilities for Use of Campus Computer and Network Resources.

M. Gambling
1. Engaging in or offering games of chance for money or other gain in violation of Florida law.

N. Other Violations
1. Violation of federal or state law, local ordinance, or laws of other national jurisdictions.
2. Violation of any Florida Board of Governors Regulation.
3. Aiding, abetting, furthering, conspiring, soliciting, inciting, or attempting to commit any other violation of University policy, federal law, state law, local ordinance, or laws of other national jurisdictions.
4. Violation of any other University regulation or policy as defined in section II. Definitions, G. Policy in this Code.
5. Violation of the Academic Honor Policy when the student is not currently enrolled in the related course or when the incident cannot otherwise be processed under the Academic Honor Policy. Refer to the Academic Honor Policy for violations and descriptions.
VIII. Title IX Policy Violations

Title IX Policy violations are resolved through specific procedural standards outlined in the Title IX Policy as well as applicable standards in the Student Conduct Code not in conflict with specific Title IX Policy provisions. Alleged conduct will be resolved under the jurisdiction of the Title IX Policy and applicable procedural standards if: i) the alleged conduct may meet one or more of the defined violations below, and ii) the conduct occurred within the context of a University program or activity within the United States.

Each student is expected to abide by these rules of conduct and to be accountable for their behavior. Lack of familiarity with the Title IX Policy is not a justification for violating any provision of this Code. Unless specifically noted, intent is not a required element to establish a Code violation. Intoxication or impairment from alcohol, drugs, or other substances is not a justification for violating any provision of this Code. These terms should be read broadly and are not designed to define prohibited acts in exhaustive terms.

A. Sexual Harassment. Conduct on the basis of sex that satisfies one or more of the following:

1. A student employee of the University conditioning the provision of aid, benefit, or service of the University on an individual’s participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the University’s education program or activity (may include sexual exploitation that also meets this definition); or

3. Sexual Assault: an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:
   a. Forcible Sex Offense (Rape): Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the complainant/victim, or the touching of private body parts of another person for the purpose of sexual gratification, forcibly or against that person’s will, or not forcibly or against the person’s will in instances where the complainant is incapable of giving consent because of temporary or permanent mental or physical incapacity; or
   b. Nonforcible Sex Offense:
      i. Incest: Nonforcible sexual intercourse between persons who are related to each other within degrees wherein marriage is prohibited by state law; or
      ii. Statutory Rape: Nonforcible sexual intercourse with a person who is under the statutory age of consent; or;

4. Dating Violence: violence, not limited to sexual or physical abuse or the threat of sexual or physical abuse, committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant/victim; and where the existence of such a relationship shall be determined based on a consideration of the following factors: i) the length of the relationship, ii) the type of relationship, and iii) the frequency of interaction between the persons involved in the relationship; or

5. Domestic Violence: includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the complainant/victim, by a person with whom the complainant/victim shares a child in common, by a person who is cohabitating with or has cohabitated with the complainant/victim as a spouse or intimate partner, by
a person similarly situated to a spouse of the complainant/victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth complainant/victim who is protected from that person’s acts under the domestic or family violence laws of their jurisdiction; or

6. Stalking: engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others; or suffer substantial emotional distress.

VIII. Procedural Standards

A. Advisors

1. An advisor may not participate directly in any proceedings or speak on behalf of the responding student/respondent, affected/reporting individual/complainant, or witness with the exception of a formal hearing in a Title IX process. In those cases only, an advisor is responsible for the conducting of questioning as described in the Title IX Policy.

2. Consultation with an advisor during a meeting, proceeding or hearing must take place in a manner that is not disruptive.

3. Identity of an advisor is required to be reported to the Student Conduct Authority at least three business days prior to a meeting, proceeding, or hearing.

4. Advisors may not be individuals who serve other roles in the process as outlined in this Code (i.e. hearing administrator, witness, etc.), or if service in an advisory capacity would unreasonably conflict with the fair administration of the student conduct process as determined by the appropriate Student Conduct Authority.

5. The University is not responsible for selecting or compensating an advisor for any student navigating the student conduct process. If a student does not have access to an advisor for purposes of the student conduct procedural standards, the University will provide an advisor.

6. The availability of an advisor to attend a student conduct meeting, proceeding, or hearing will not unreasonably interfere with or delay the student conduct process. For Title IX hearing proceedings, if a student’s advisor does not appear the University will assign an advisor or delay proceedings as outlined in the Title IX Policy.

7. Once a meeting, proceeding, or hearing has been scheduled it will rarely be rescheduled due to later unavailability of an advisor.

8. A representative from the University’s Office of the General Counsel may also be present at any meeting, proceeding, or hearing.

B. Reports

1. Anyone may file a report with the University alleging that a student has violated the Code. Any report should be submitted as soon as possible after the incident takes place, preferably within 60 calendar days. When there is significant delay, the Student Conduct Authority’s ability to resolve an incident may be difficult due to access to reliable information and witnesses. Therefore, the Student Conduct Authority has discretion whether or not to pursue resolution of a report and will only pursue a significantly delayed report when the conduct or responding student/respondent are deemed to pose a potential threat to the health or safety of an individual or the University community or other exceptional circumstances.

2. The Office of Student Rights and Responsibilities/Conduct and Community Standards may receive reports or information on the disposition of criminal cases from the FSU Police Department, Tallahassee Police Department, Leon County Sheriff’s Office, Division of
Alcoholic Beverages and Tobacco, other law enforcement agency, or any municipal, state, or federal court.

3. Reports may be accepted through alternate reporting mechanisms at the discretion of the Student Conduct Authority including but not limited to written or verbal communication, published information, or referral from another University department.

4. For reports alleging sex discrimination or sexual misconduct, the reporting process can be found in the Sex Discrimination and Sexual Misconduct Policy and/or the Title IX Policy. If a report alleges sexual misconduct and is reported via report.fsu.edu, the Student Conduct Authority will report the matter to the appropriate Title IX Office authority, in accordance with the University’s Sex Discrimination and Sexual Misconduct Policy and/or Title IX Policy. The Title IX office will evaluate the report pursuant to the policy before it will be referred to the Office of Student Rights and Responsibilities and Community Standards to review for possible violations of the Code.

C. Review and Investigation

1. All reported information will be reviewed by an appropriate Student Conduct Authority to determine appropriate next steps.

2. Interim Health or Safety Actions may be issued pursuant to section F. Outcomes, 1. Interim Health and Safety Action herein.

3. Investigation

a. Upon receipt of a report, except for reports that are referred to the Title IX Office, a prompt, thorough, and impartial investigation may be conducted by the Office of Student Conduct and Community Standards, other designated staff, Assistant Dean of Investigations or FSUPD if further information is required to determine appropriate resolution by the Student Conduct Authority.

b. Investigations will include a review of the submitted report, and other additional information, such as that gathered from investigation meetings with involved individuals or groups. Any involved individuals or groups will be interviewed and asked to share information they have regarding the incident including documents (text messages, emails, photos, etc.) and identification of any additional witnesses who may provide direct information regarding the incident.

c. Students may be accompanied by an advisor of their choice. Individuals are highly encouraged to participate in the process in order to allow for as thorough an investigation as possible; however, an individual may decline to participate in the investigation process.

d. At the conclusion of an investigation, the Assistant Dean of Investigations or the investigating office or designated staff will produce an investigation report and forward to the Student Conduct Authority for determination for next steps including, but not limited to, no action, issuance of an admonishment, referral to another department or governing body, or an information session to determine resolution of the allegation of misconduct.

D. Notice of Alleged Violations

1. Absent exigent circumstances, the Student Conduct Authority will notify a responding studentrespondent of any alleged Code violation(s) within five business days after receiving all appropriate information.

2. Written notice given to any reporting individualcomplainant(s) or responding studentrespondent(s) will include:
a. Sufficient detail to allow the student to prepare a response (including source of information, description of the alleged behavior(s), and specific alleged Code violation(s)); and

b. The date, time, and location of an information session, during which the reporting individual/complainant or responding student/respondent may view all materials related to the case, receive instruction regarding the student conduct process and the student’s rights, and discuss the type of resolution process to be utilized.

c. Notice that a student may waive the information session and advance directly to a formal hearing process by submitting notification in writing within two business days after the sending of the notice of alleged violation(s).

3. Parent(s) of any student under the age of eighteen at the time of the alleged violation(s) may also be notified of pending alleged violation(s).

E. Information Session

1. During the information session the affected/reporting individual/complainant or responding student/respondent may view all materials related to the case, review procedural standards, and discuss options for resolution, which include alternative resolution, no-contest informal resolution, informal hearing, formal hearing, or an outcomes-only hearing.

2. The Student Conduct Authority will determine what resolution process is appropriate after considering the expressed preferences of any reporting complainants and responding respondents, and the totality of the circumstances.

a. An alternative resolution process will only be considered if both a affected/reporting individual/complainant and responding student/respondent mutually agree. An alternative resolution process may be considered in cases falling under the jurisdiction of the Title IX Policy.

b. If a responding student/respondent elects either a no-contest informal resolution or informal hearing and the Student Conduct Authority deems an informal resolution to be appropriate, the administrator conducting the information session may immediately facilitate a no-contest informal resolution process or conduct the informal hearing as the hearing administrator, or schedule the informal hearing or no-contest informal resolution process to take place within a reasonable time. In cases involving a complainant an affected/reporting individual, the administrator will gather the necessary information and conclude the no-contest informal resolution or informal hearing within a reasonable time. A no-contest resolution or informal hearing for resolution of a case falling under the jurisdiction of the Title IX Policy is not permitted.

C. A formal hearing process will be utilized if elected by the responding student/respondent or if determined by the Student Conduct Authority to be the appropriate resolution process based on the totality of the circumstances of the case. If selected, a single hearing administrator is the only option for a formal hearing if the incident alleges violations of the Sex Discrimination and Sexual Misconduct policy.

d. An outcomes-only hearing may be utilized when a student has been found guilty or at fault in a criminal or civil court with a preponderance of the evidence or higher standard at the discretion of the Student Conduct Authority.
3. When a responding student/respondent has two or more outstanding incidents, those incidents may be heard as a single case at the discretion of the Student Conduct Authority.

F. Resolutions
  1. Alternative Resolution
     a. Alternative resolution is a voluntary process that allows the responding student/respondent to accept responsibility for their behavior. The alternative resolution process is designed to eliminate the behavior, prevent its recurrence, and remedy its effects in a manner that meets the needs of the reporting individual/complainant or entity while maintaining the safety of the campus community. The alternative resolution process will only be used with the agreement of both the affected/reporting individual or entity complainant and responding student/respondent and under the direction of the Student Conduct Authority, who may elect to cease the resolution process at any time and revert to an investigation, hearing, or other resolution. The affected/reporting individual or entity complainant may be a University Official, or a University Official representing a University department.
     b. The alternative resolution options available under this Code recognize:
        i. Participation in this process is voluntary and either the reporting individual/complainant or responding student/respondent can choose to end the process at any time prior to signing a resolution agreement.
        ii. Both the reporting individual/complainant and responding student/respondent must participate in individual information sessions with appropriate staff to learn more about the resolution process prior to participating.
        iii. The process is only intended to be used once by a responding student/respondent, and may not be considered if a responding student/respondent has previously been alleged to have violated the Code. Further, the resolution process will not be considered for any incident that alleges any of the following: violence against a member of a vulnerable population, such as a minor or individual with a developmental disability; the use of a weapon; significant physical injury; that there are multiple alleged perpetrators of violence; or that the responding student/respondent has engaged in violence against multiple individuals.
        iv. If the reporting individual/complainant and responding student/respondent mutually agree to participate in an alternative resolution process, they must agree to follow a timeline to be established in the information session for meeting schedules and response deadlines. An agreement resolution must be reached within 30 calendar days from agreement to proceed with the alternative resolution process. The University reserves the right to adjust established timelines if necessary to accommodate for limited staffing resources or other unforeseen circumstances.
        v. The affected/reporting individual/complainant and responding student/respondent must agree to all terms established upon agreeing to engage in alternative resolution, or the case will be resolved through an investigation or other resolution process pursuant to the Code.
        vi. The responding student/respondent may be charged with a violation of the Code for failure to adhere to the requirements laid out in the resolution agreement.
vii. Resolution agreements that are finalized through the alternative resolution process are not categorized as a student conduct record at the University, but can be referred to as an aggravating factor in assigning outcomes in the event of any future violations.

viii. Resolution agreements must be signed by both the reporting individual/complainant and responding student/respondent as well as the Student Conduct Authority, Assistant Dean of Investigations or Executive Director of Housing. If an agreement is unable to be reached, the matter will be referred to the Student Conduct Authority for further action or adjudication.

ix. Resolution agreements reached at the conclusion of the resolution process are final and not subject to any other review or appeal. Individuals participating in the resolution process and mutually agree with the final resolution are waiving the ability to utilize a formal investigation and hearing process through the Student Conduct Authority.

c. Both the affected/reporting individual/complainant and responding student/respondent may be accompanied by an advisor at any meeting during the alternative resolution process.

2. No-Contest Informal Resolution

a. A responding student/respondent may elect to resolve an outstanding violation(s) through a no-contest informal resolution in lieu of a hearing if deemed appropriate by the Student Conduct Authority and if the student accepts both responsibility for the alleged violation(s) and assigned outcomes.

b. In a no-contest informal resolution, because the student accepts responsibility, the proceeding will be focused on potential appropriate outcomes.

c. No-contest informal resolutions may take place during the information session or scheduled within a reasonable time thereafter.

d. No-contest informal resolutions are noted as a finding of responsibility for violation(s) of the Code and are considered a student conduct record.

e. No-contest informal resolutions are not permitted for cases falling under the jurisdiction of the Title IX Policy.

3. Informal Hearing

a. A responding student/respondent may elect to resolve an outstanding violation(s) through an informal hearing if deemed appropriate by the Student Conduct Authority. Informal hearings are typically utilized when there is not conflicting, complex, or additional information that would be best examined through a formal hearing setting.

b. Informal hearings may take place as an element of the information session or scheduled within a reasonable time.

c. The responding student/respondent may provide information including reports, witness statements, communications, or other documentation in the hearing.

d. A hearing administrator may temporarily adjourn the informal hearing if the administrator determines that further review of clarification is necessary including, but not limited to interviewing the reporting/affected individual/complainant or witnesses.

e. A hearing administrator may utilize information gathered from information sessions, investigation meetings, or other proceedings involving students from the same incident in making a determination on responsibility. If such information is under
consideration, a responding student respondent will be informed of the information and have an opportunity to respond.

f. Informal hearings are not permitted for cases falling under the jurisdiction of the Title IX Policy.

4. Formal Hearing
   a. A formal hearing may be heard by a single hearing administrator, Administrative Hearing Panel, or Residential Conduct Board. For cases that include allegations of sex discrimination or sexual misconduct either under the Student Conduct Code or the Title IX Policy, if a formal hearing is selected, the hearing will be conducted by a single administrator.
   b. Notice of a formal hearing, including the identity of the hearing administrator or body, will occur at least five business days prior to the hearing. Any objection regarding selected hearing administrator or hearing body must be submitted three business days prior to the start of a hearing.
   c. Formal Hearing Guidelines
      i. Private hearing. A formal hearing is conducted in private. The affected/reporting individual complainant(s) (if applicable), responding student respondent(s), and advisor(s) are allowed to attend the entire portion of the hearing at which information is presented. Admission of any other individual to the hearing is at the discretion of the Student Conduct Authority.
      ii. Scheduling. Formal hearings are scheduled based on the availability of the affected/reporting individual complainant(s) (if applicable), responding respondent student(s), person providing information on behalf of the University, and the hearing body. Student availability is determined based on academic class schedules and requirements. Absent exigent circumstances, lack of availability based upon personal matters, employment schedules, or the availability of an advisor are not considered in scheduling a formal hearing. A student should select as an advisor a person whose schedule reasonably allows attendance at the scheduled date and time for the hearing.
      iii. Witnesses. In a formal hearing, appropriate witnesses identified by the Student Conduct Authority, affected/reporting individual complainant(s), or responding student respondent(s) may be invited to the hearing to provide information in support of, or challenging responsibility of the alleged violation(s). Absent extraordinary circumstances, any witnesses must be identified at the information session or by the date otherwise given in a notice of allegations or other communication from the Student Conduct Authority. Witnesses will be invited by the Student Conduct Authority. Formal hearings will be scheduled within a timeframe to allow witnesses reasonable notice to participate, but a proceeding will not be unreasonably delayed or disrupted based on the availability of witnesses. In the case of a formal hearing, the University will make reasonable efforts to secure in-person testimony from law enforcement officers in cases where a student conduct charge results from an incident that was reported to law enforcement, and any University personnel who were involved in investigating a matter. However, sworn affidavits of law enforcement officers and official university reports may be considered by a hearing body in the absence of in-person testimony of the law enforcement officer or appropriate University employee(s), provided that the hearing body reasonably finds that the affidavit or report is otherwise reliable and the responding
student respondent has an adequate opportunity to respond to all facts alleged in the affidavit. Other written witness statements will be accepted for review in a formal hearing if the witness does not attend at the discretion of the hearing administrator or body. However, such statements will not be considered as having equal weight as witness information presented in a hearing, and cannot be used as the sole information supporting a finding of responsibility. In formal hearings of cases falling under the jurisdiction of the Title IX Policy, witness statements may be relied upon for determination of responsibility if subject to cross examination as described in the Title IX Policy.

iv. Questions. The hearing administrator or body may pose questions directly to any individual providing information in the hearing. The affected/reporting individual complainant(s) (if applicable) and responding student respondent(s), and may propose questions to be answered by one another, but questions must be directed to the hearing administrator or chair of the hearing body rather than to the individual directly. The hearing administrator or chair will determine whether questions or potential information are appropriate for review as part of the formal hearing at their discretion. In formal cases falling under the jurisdiction of the Title IX Policy, questioning of participants in the hearing and determinations of relevancy will be made as described in the Title IX Policy.

v. Information.

a. Additional information, including, but not limited to, reports, witness statements, communications, or other documentation may also be reviewed in a hearing. Any such documentation that was reasonably available during a University investigation, but which was not provided during the course of the investigation by individuals afforded an opportunity to do so, will not be considered. Any additional information must be submitted to the Student Conduct Authority immediately upon discovery of such information. In cases falling under the jurisdiction of the Title IX Policy, information will be relied upon for determination of responsibility if subject to cross examination as described in the Title IX Policy.

b. Individuals may decline to provide information or answer questions posed in a hearing. However, the hearing body will make a decision on responsibility after considering the information that is shared as a part of the formal hearing.

c. Past behavior of the responding student respondent(s) or reporting individual complainant(s) will be excluded from the hearing unless deemed relevant by the administrator or chair of the hearing body.

d. Past behavior of a responding student respondent may be reviewed as an aggravating or mitigating factor for consideration in assigning appropriate outcomes if the responding student respondent is found responsible for a violation.

e. Affected/reporting individuals Complainants and responding students respondents may submit an impact statement to the appropriate Student Conduct Authority three business days prior to the formal hearing. Impact statements are considered an element of the hearing record and accessible for review by a complainant in affected/reporting individual and responding student respondent in the event there is a finding of responsibility. If applicable, the affected/reporting individual complainant...
and responding student/respondent may review the impact statement and provide a response within a reasonable time and by such method as determined by the Student Conduct Authority.

f. Consideration of information for a determination regarding responsibility is limited to that information presented in the formal hearing. Information that is discovered in a separate hearing or proceeding originating from the same reported incident may be introduced in a formal hearing.

vi. Hearing record. There will be a single record, such as a digital audio recording of all formal hearings. Deliberations will not be recorded. This recording will be the property of the University but will be made available for the reporting individual/complainant(s) or responding student/respondent(s) to review upon request. Any recordings of the hearing without the acknowledgement and permission of involved individuals is prohibited.

5. Outcomes-Only Hearing

a. The Student Conduct Authority may determine that an outcomes-only hearing is appropriate to resolve a case where a student is found guilty or at fault in a criminal or civil court based on a preponderance of the evidence or higher standard.

b. Outcome-only hearings may take place as an element of the information session or be scheduled within a reasonable time. If a student does not participate in the hearing, the Student Conduct Authority will issue the appropriate outcomes based on the information available.

c. The responding student/respondent may provide information, including an impact statement, for consideration.

d. An outcomes-only hearing is not permitted for violations charged under the jurisdiction of the Title IX Policy.

6. General Guidelines

a. Basis for decision(s). The basis for any decision of responsibility in an informal or formal hearing will be whether upon a preponderance of the information, it is more likely than not that a violation or violations of the Code occurred. The burden to demonstrate that this standard has been met rests with the University, and all responding students/respondents are considered to be not responsible for a violation until and unless a hearing body makes a finding of responsibility.

b. Informal procedural standards. Formal rules of process, procedure, and/or technical rules of evidence such as are applied in criminal or civil court are not used in student conduct proceedings.

c. Personal health and safety accommodations. The Student Conduct Authority may accommodate individuals with concerns for their personal health or safety during a proceeding or hearing by providing separate facilities or physical dividers, and/or by permitting participation by video conference or other viable means as determined by the Student Conduct Authority as appropriate and do not infringe upon fundamental due process.

d. Accommodations for qualified individuals with a disability. Any student with a qualified disabling condition may work with the Student Disability Resource Center/Office of Accessibility Services (SDRCOAS) to request a reasonable accommodation in order to equally participate in the student conduct process. All requests for reasonable accommodations must be made either through the
Office of Student Rights and Responsibilities Conduct and Community Standards or the OASSDC. All accommodation requests must be made in a timely manner and coordinated with the student’s appropriate disability specialist within the SDRC. Non-students may make a reasonable request for accommodation with the Student Conduct Authority.

e. Decision in absentia. If a reporting individual complainant, responding student respondent, or witness does not appear for a proceeding or hearing after notice, the Student Conduct Authority or hearing body may postpone the proceeding or review any information in support of or challenging the violations in the individual’s absence and determine a finding regarding responsibility and any related outcomes based upon the available information.

f. Status pending conduct proceedings.
   An individual who leaves the University before a conduct matter or assigned outcomes are resolved or completed may be prohibited from future enrollment or obtaining University records until the matter is resolved. Degrees, credentials, transcripts, enrollment certifications, diplomas, or other academic records may be withheld until the matter is resolved including completion of any assigned outcomes or suspension period. Final determination in a case that occurs after the awarding of an academic degree or credential with a result of expulsion may result in revocation of the academic degree or credential.

g. Any question of application of or objection to procedural standards, authority, scope or other provisions of the Code must be referred to the Director of Student Rights and Responsibilities Conduct and Community Standards at least three days prior to a conduct hearing.

h.   A hearing body or the Student Conduct Authority may impose other reasonable procedural requirements for the orderly administration of student conduct proceedings, provided that such requirements are not inconsistent with this Code and do not infringe upon a student’s procedural due process rights.

i. Joint hearing. In cases involving more than one responding student respondent, whether a formal or informal hearing, the hearing body may permit the hearing concerning each student to be conducted either separately or jointly.

G. Outcomes
   Outcomes are interim action(s) or final status or education assignments that alone or in any combination are assigned to a student as an interim health or safety measure or as a final outcome at the conclusion of a resolution process.

   1. Interim Health and Safety Actions. Interim actions may be initiated to protect the health or safety of individuals involved in an incident or investigation or in circumstances when a student is alleged to have engaged in conduct that poses a substantial risk to the University community or operations. IHSAs may be issued in conjunction with, or pending the outcome of, an investigative or adjudicative process of the Student Conduct Code, Student Organization Conduct Code, or Sex Discrimination and Sexual Misconduct policy, or Title IX Policy. For cases falling under the jurisdiction of the Title IX Policy, an interim health and safety action temporarily separating a student from the University or precluding participation in a course or courses must only be assigned when there is an immediate threat to physical health or safety of an individual that arises out of a report or formal complaint, or other aspect of the procedures described in the Title IX Policy.
Other supportive measures and remedies may be instituted as described in the Title IX Policy.

a. Interim action(s) will be communicated in writing consistent with the notice provisions of this Code.

b. Interim action(s) are temporary measures applied through the duration of an investigation and/or resolution process and do not replace a resolution process as outlined in this Code.

c. A student may request a review of an interim action in writing to the Dean of Students. The scope of the request is limited to whether the interim action(s) should remain in place, based on the information available. The responding student/respondent in an IHSA is afforded an opportunity to respond to the allegations or information presented by the University as the basis for the IHSA. The Dean of Students will schedule a review meeting with the requesting student within three business days of receiving the written request. The requesting student may provide information including reports, witness statements, communications, or other documentation in the meeting. When applicable, a complainant/affected/reporting individual may provide information to the Dean of Students for purposes of this review. Interim actions may be affirmed, modified, or lifted as a result of a requested review. The Dean of Students or designee will communicate the final decision in writing within one business day of the review meeting.

d. Interim Action(s) may include any actions deemed appropriate to mitigate the threat to health, safety, or welfare of the University community or individuals involved in an incident, ranging from interim suspension to restrictions on participation in university-sponsored programs or activities or presence on campus.

2. Status Outcomes

The outcomes listed below are not intended to serve as an exhaustive list of all outcomes the University may be able to utilize regarding a given student conduct concern.

a. Reprimand. A notice in writing to the student that the student is violating or has violated University expectations for behavior and that further violations may result in more severe disciplinary action.

b. Housing Probation. This status is assigned to a student for a specified period of time. While on this status, any further violation(s) may result in termination or reassignment of housing. In addition, this status constitutes a disciplinary record that will remain on file with the Student Conduct Authority in a manner consistent with University records retention policies.

c. Termination or reassignment of housing. Removal or reassignment of an individual in University housing after a specific date and for a specified period of time. If removed, the student may be restricted from entering all University residence halls. This status constitutes a disciplinary record that will remain on file with the Student Conduct Authority in a manner consistent with University records retention policies.

d. Disciplinary Probation. This status is assigned to a student for a specified period of time. While on this status, any further violations may result in suspension or expulsion from the University. Other restrictions that may be placed upon a student on disciplinary probation include, but are not limited to: participation in University or student activities, representation of the University on athletic
teams or in other leadership positions, entrance into University facilities or campus areas, or contact with any specified individual(s). In addition, this status constitutes a disciplinary record that will remain on file with the Office of Rights and Responsibilities in a manner consistent with University records retention policies.

e. Suspension. Separation from the University after a specific date and for a specified period. Through the duration of the suspension period the individual may be restricted from University property and may be required to provide prior notice and receive approval from the Student Conduct Authority for the purpose of conducting University business. Before a student may be readmitted to the University after a designated period of time, that person must meet with the Dean of Students to show satisfactory completion of any assigned directives or to discuss stipulated conditions set for their return to the University. In addition, this status constitutes a disciplinary record that will remain on file with the Office of Rights and Responsibilities indefinitely. The University will withdraw the student from any current courses and cancel any future enrollment. Whether an individual is eligible for a refund upon withdrawal or cancellation is dependent upon the University’s refund schedule. Depending on the length of the suspension, a suspended student may be subject to University policies and requirements regarding readmission. If a student is required to apply for readmission, readmission is not guaranteed after a period of suspension is served; and the student is responsible for communicating with the Office of Admissions to identify appropriate process(es) for re-entry at the expiration of the suspension period and when any terms of suspension or other outcomes are satisfied.

f. Expulsion. Separation from the University without the possibility of readmission. The University will withdraw the student from any current courses and cancel any future enrollment. Whether an individual is eligible for a refund upon withdrawal or cancellation is dependent upon the University’s refund schedule. In addition, the individual may be restricted from University property. This status will be noted on the individual’s academic transcript and will constitute a disciplinary record that will remain on file with the Office of Rights and Responsibilities indefinitely.

g. Degree Withdrawal or Revocation. A degree may be withdrawn or revoked when a student has graduated and an incident occurred before graduation in the following circumstances:

i. The student has a pending conduct hearing that was scheduled before or as the student graduated; or

ii. At any time after the student has graduated or received a degree, the University becomes aware of an incident involving an alleged violation of this Code that took place before the student graduated or received a degree from the University.

The student will receive the degree once the matter is resolved and any outcomes (when applicable) are completed unless the outcome is expulsion, in which case the degree may be revoked.

3. Education Outcomes

a. Service Hours. Completion of service under the supervision of a University department or outside agency.
b. Discretionary outcomes. Work assignments, essays, presentations, research projects, conduct contracts, or other discretionary assignments.

c. Master Education Plan. Develop a master education plan with the aid of the Student Conduct Authority and assigned mentor with continuous evaluation and support for a specified period of time.

d. Counseling Assessment. Referral for assessment at University Counseling Center for alcohol/drug concerns, general mental health, or other wellness concerns.

4. Administrative Directive Outcomes
   a. Restitution. Compensation for loss, damage, or injury to University property. This may take the form of appropriate service, monetary, or material replacement.
   b. No contact directive/extension of existing no contact directive. A no contact directive is an official University directive that serves as notice to an individual that they must not have physical contact with or proximity to, or direct verbal, electronic, written, and/or indirect communication intentionally made through another individual for a specified period of time. This may be a new directive, extension of an existing directive, or include altered or additional parameters or instructions to an existing directive. No contact directives may only be removed prior to the specified period of time at the discretion of the Student Conduct Authority and at the written request of all involved individuals.
   c. Loss of privilege. Denial of any specified privilege for a specified period of time. Examples include, but are not limited to: guest privileges, restriction from a University event or program, or restriction from an area or building.
   d. Parental notification. Notification may be sent to parents or guardians of a student who is under 18 years of age, or financially dependent on their parents or guardians, depending on the circumstances surrounding the incident. Parents or guardians may also be notified of alcohol and other Drug incidents for students under 21 years of age, regardless of financial dependency or resulting outcome.
   e. Behavioral Plan. This is a directive to the student from the Student Conduct Authority and/or in consultation with another appropriate office (including, but not limited to Housing, Title IX, etc.) which outlines expected behaviors to aid in a student’s success.

5. Alternative Resolution Agreement Outcomes
   a. Any individual or combination of outcomes listed in the education outcomes section of this policy.
   b. Administrative directive outcomes including, but limited to restitution, no contact directive or extension of existing no contact directive, loss of privilege and behavior plan as defined in the administrative directives outcomes section of this policy.
   c. Voluntary time away from the University for a specified period of time.

H. Appeal Procedures
   1. Student appeal. Both a complainant affected/reporting (if applicable) and a responding student respondent are afforded a single opportunity to appeal decisions and/or any outcomes issued by a hearing body within five business days of the date of the written decision and outcomes. Only affected/reporting individuals complainants who are students are eligible to submit an appeal request with the exception of cases of sex discrimination or sexual misconduct or Title IX Policy violations in which a complainant affected/reporting individual may submit
an appeal regardless of student status. Any interim actions will remain in effect at
the discretion of the Student Conduct Authority, however any outcome(s) resulting
from the original hearing decision will be held in abeyance pending the conclusion
of the Florida State University appeal process. A complainant, affected/reporting
individual (when applicable) and a responding student/respondent will be notified of
an appeal submission by the other individual, given the opportunity to review the
submitted appeal request, and given the opportunity to submit a response.
2. Required Format. All appeal requests must be in writing using the appropriate form,
identify the basis or bases for appeal, and include any supporting documentation
the appealing individual or student wishes to be considered.
3. Scope of Review. Deference is given to the original hearing body’s findings of fact and
decision on responsibility and/or any outcomes; therefore, the burden is on the
individual filing an appeal request to sufficiently demonstrate cause to alter the
decision of the hearing body or any outcomes. An appeal review will generally be
limited to a review of the record of the hearing and supporting documents for one
or more of the bases of appeal listed below, provided however, that under
extraordinary circumstances the appeal administrator may request additional
information or clarification from the University, investigator(s), hearing body,
Student Conduct Authority, reporting individual/complainant, responding
student/respondent, or witnesses for purposes of this review.
4. Appellate Administrator(s). The Vice President for Student Affairs designates
University administrators to facilitate policies and procedural standards as outlined
in this Code, including appellate review. All appellate reviews are considered
recommendations for review and action for the Vice President for Student Affairs’
final agency action on behalf of Florida State University.
   a. Decisions of the Administrative Hearing Panel, Student Conduct Board, or hearing
      administrators appointed by the Office of Student Rights and
      Responsibilities/Conduct and Community Standards may be appealed to the
      Dean of Students.
   b. Decisions of the Residential Conduct Board or administrators appointed by
      University Housing may be appealed to the Executive Director of University
      Housing.
   c. Decisions of the Dean of Students may be appealed to the Vice President.
5. Bases for Appeal. Appeal reviews are not a “re-hearing” of a student conduct matter,
rather, a review of process and submitted information to ensure stated procedural
standards were followed. Appeal considerations are limited to one or more of the
following bases:
   a. Process Review. That the proceeding was not conducted in accordance with
      established procedural standards, or with bias or prejudice on the part of the
      hearing body. Such procedural errors must have substantially affected the
      outcome of the hearing.
   b. Bias Review. That the proceedings were not conducted without bias or prejudice
      on the part of the hearing body. May include but is not limited to demonstration
      of a conflict of interest, or failure to objectively evaluate all relevant
      information.
   c. Information Review. That the information presented in a proceeding does not
      support the finding of the hearing body that a violation of Code exists.
d. e. Outcome Review. That the outcomes are extraordinarily disproportionate given the nature of the violations and any aggravating or mitigating circumstances presented.

ea. d. New Information. That new information exists that was not known to the individual appealing and could not reasonably have been known or discovered at the time of the original proceeding, and which would have substantially affected the outcome of the proceeding. This does not include statements from an affected/reporting individual/complainant or responding student/respondent who did not appear for a proceeding or hearing.

6. Appeal Decision. An appeal administrator reviewing an appeal request may make one of the following recommendations:

a. Affirm. The administrator may affirm the decision and/or outcomes of the original hearing body.

b. Alter outcome. The administrator may alter the outcome(s) issued by the original hearing body. Alteration in the outcome may include reducing or increasing the severity of outcome(s) or requirements.

c. New hearing. The administrator may determine a new hearing by a different hearing body is warranted to correct procedural irregularity or to consider new information. A student may appeal any decision by a hearing body assigned to adjudicate a new hearing.

d. Remand. The administrator may direct the original hearing body to review their original decision subject to any instructions from the appeal administrator. The hearing body may affirm its original decision or render a new decision consistent with those instructions. A student may appeal a decision made on remand; however if a hearing body affirms its original decision, a student may not appeal the decision on the same grounds as in the previous appeal.

7. Final Agency Action. The appeal administrator will forward findings and recommendations to the Vice President for Student Affairs for review. The Vice President’s review and decision is considered the final decision of the University and will be communicated in writing within fifteen business days to the responding student/respondent and if applicable, simultaneously to the affected/reporting individual/complainant. This timeline may be extended if necessary in consideration of the record on appeal. Final agency action decisions are only appealable by writ of certiorari to the Second Judicial Circuit in and for Leon County, Florida.

I. Record Keeping Practices.

1. File maintenance. A student who participates in a student conduct process as a complainant/affected/reporting individual, responding student/respondent or witness has a file created and maintained by the Office of Student Rights and Responsibilities/Conduct and Community Standards or University Housing respectively. Files are maintained in a manner consistent with University record retention policy and in compliance with Florida Public Record Law. Files regarding cases resulting in a responding student/respondent’s suspension or expulsion are maintained indefinitely.

2. Access to and Copies of Records. Students are permitted access and review of their records pursuant to FERPA for the purpose of reviewing information that is subject to consideration as part of a student conduct proceeding.

3. Transcriptions of hearings. Any student desiring a transcript of a recorded hearing that is a part of their education record should contact the Office of the General
Counsel, which will arrange for the preparation of the transcript by a court reporting service. The court reporting service will provide the transcript to the Office of the General Counsel, which will perform a confidentiality review of the transcript and redact any confidential or exempt information pursuant to state or federal law. The requester shall bear the cost of the transcript preparation and confidentiality review.

4. Petition for clearing a disciplinary record. Student conduct records may be cleared upon review and approval by the Dean of Students. When a record is cleared, the information it contains is no longer considered a disciplinary record. However, the University may be required to produce the record regardless of its status in order to comply with a subpoena or other information request consistent with federal or state law. The University is required by law and policy to retain student education records for specified periods of time, and for certain purposes. Clearing a record affects only information maintained by the Office of Student Rights and ResponsibilitiesConduct and Community Standards and University Housing, respectively. Copies of letters distributed by or to other University departments, incident reports, police reports, and the results of previous background checks reported outside of the Office of Student Rights and ResponsibilitiesConduct and Community Standards are not affected by this process. Petitions for clearing a record may be made no sooner than one year after the date of the responding studentrespondent’s last finding of responsibility from the student conduct process or one calendar year prior to their anticipated graduation, whichever is later. The request must be made in writing to the Dean of Students and will not be granted for conduct that resulted in suspension or expulsion from the University. A petition may also be denied for any records related to conduct that posed a threat to a member of the University community or serious damage to University property.